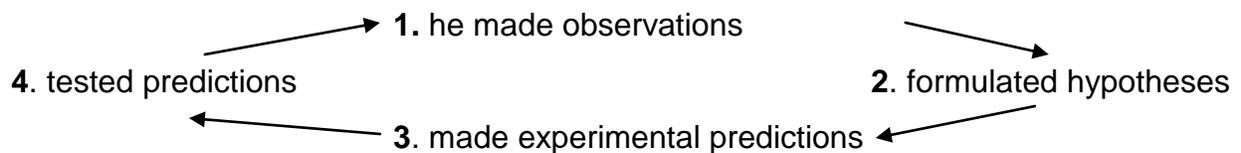


Lecture 1 **Mendel's laws**

1. Monohybrid crosses
2. Mendel's law I
3. Dihybrid crosses
4. Test cross
5. Mendel's law II

Mendel's hypothetico-deductive method:



and based on the tests, he 5. produced new observation and refined the hypotheses.

1. Monohybrid cross:

P (parental) ♂ round (R) X ♀ wrinkled (r)
F₁ (first filial generation) all round (R)

Reciprocal cross:

P ♂ wrinkled (r) X ♀ round (R)
F₁ all round (R)

F₁ was selfed to produce F₂:

F₂: 5474 round and 1850 wrinkled
 (3/4 round 1/4 wrinkled or 3:1 ratio)

He selfed F₂
to obtain F₃:

F₃: 1/4 all round 2/4 mixture of round and wrinkled 1/4 all wrinkled

So underlying the 3:1 ratio, there was another more fundamental 1:2:1 ratio.

In each cross:

1. The results of reciprocal crosses are the same;
2. F₁ progeny resembles one of the parents;
3. In F₂, the missing trait reappeared with the frequency of one quarter of the total number of progeny (giving a 3:1 ratio).
4. A less frequent type of F₂ always generated a true-breeding line, while a more frequent type split into one quarter true-breeding and two quarters of 'impure' plants. Thus the ratio of F₂ was actually 1:2:1.

Mendel's hypotheses:

1. [~~Blending~~ Particulate; Factors = Genes] **Blending** inheritance should be substituted for **particulate** inheritance (there were no blending of shape). Characters are determined by **factors** (we know that they are **genes**).
2. [Alleles – alternative forms of genes; different alleles in F₁] Each factor (gene) exists in one of the two alternative forms (**alleles**).
3. [Identical alleles in parents] In this case each parental true-breeding strain should also contain two alleles, but they should contain two **identical** alleles.
4. [Single alleles in gametes] In order to make up two different alleles in F₁, each parent should produce **gametes** containing only a **single** allele.
5. [Dominant (R) and recessive (r) alleles] However, since only one trait is seen in F₁, one allele is **dominant**, while another is **recessive**.
6. [Fr(R) = Fr(r)] F₁ forms both types of gametes (R and r) with equal frequency (1/2), so the number of R-gametes equals that of r-gametes.
7. [Equal chance for R- and r-gametes] When F₂ is formed, any R- or r-gamete of one parent has an equal chance to unite with an R- or r-gamete of another parent, thus producing the 1RR:2Rr:1rr ratio.

P	RR	x	rr	homozygotes
Gametes	R		r	
F ₁		Rr (zygote)		heterozygote

Gametes	1/2R	1/2r	Punnett square	
1/2R	1/4RR	1/4Rr		
1/2r	1/4Rr	1/4rr		
F ₂	$\underbrace{RR, Rr, Rr}_{3}$ – round :		rr - wrinkled	
	1	2	1	phenotypically – 2 classes
	1	2	1	genotypically – 3 classes

Monohybrid test-cross

P	Rr (round)	X	rr (wrinkled)
	↓ ↘		↓
Gametes	1/2 R 1/2 r		all r
F ₁	1/2 Rr (round)	and	1/2 rr (wrinkled)

which is what he obtained (a 1:1 ratio, both phenotypically and genotypically).

2. Mendel's law I:

Now we came to formulating **Mendel's Law I: Equal Segregation:**

When two alleles segregate from each other into gametes, a half of gametes carries one allele, and a half of gametes carries another allele.

Or: **Two alleles of the same gene segregate equally**

3. Dihybrid cross

If the parents differ in two characters, will these traits be transmitted to the progeny **together** or **independently**?

P: Round, green (R/R;y/y) x Wrinkled, yellow (r/r;Y/Y)

Gametes: R;y r;Y

F₁: Round, yellow (R/r;Y/y) (according to dominance of R and Y)

F₁ plants were selfed

F₂: should give an answer.

Mendel considered two outcomes: a) inherited together; and b) independently.

a. If inherited **together**, the phenotypic and genotypic ratio would be 1:2:1

	1/2Ry	1/2rY
1/2Ry	1/4RRyy	1/4RrYy
1/2rY	1/4RrYy	1/4rrYY

(according to the Mendel's first law, two types of gametes will be produced with the same frequency, and both are parental type)

1 RRyy : 2 RrYy : 1 rrYY (both parental and hybrid phenotypes are produced)

b. If these characters are inherited **independently**, the result will be different. If assortments of Y and y alleles into gametes happens independently of assortment of R and r alleles, we can use the mathematical probability rules (**product rule**) to calculate the frequency of gametes carrying each combination of these alleles:

$$p(RY) = p(R) \times p(Y) = 1/2 \times 1/2 = 1/4$$

$$p(Ry) = 1/2 \times 1/2 = 1/4$$

$$p(rY) = 1/2 \times 1/2 = 1/4$$

$$p(ry) = 1/2 \times 1/2 = 1/4$$

Therefore, each F₁ parent will produce four types of gametes with equal probability, and actual frequencies of these gametes will also be a more or less equal.

Branch diagram to calculate the phenotypic ratio



Phenotypes should be produced in the ratio of 9:3:3:1.

4. Dihybrid test-cross

P:	R/r;Y/y	x	r/r;y/y		
Gametes		genotype (phenotype)	Mendel's data	Ratio	
1/4 RY	ry	RrYy (round, yellow)	56	1	
1/4 Ry		Rryy (round, green)	49	1	
1/4 rY		rrYy (wrinkled, yellow)	51	1	
1/4 ry		rryy (wrinkled, green)	53	1	

Observed 1:1:1:1 ratio was possible if all gametes were produced with the same frequency (1/4), which was due to independent assortment of R/r and Y/y alleles.

5. Mendel's Law II: Independent Assortment

During gamete formation assortment of alleles of one gene is independent of assortment of alleles of another gene.

Or: Different pairs of alleles assort independently

Branch diagram to calculate the genotypic ratio in the dihybrid cross:

1:2:1	1:2:1	F ₂ genotype	F ₂ phenotype
1/4 RR	1/4 YY	1/16 RRYY	round, yellow
	2/4 Yy	2/16 RRyY	round, yellow
	1/4 yy	1/16 RRyy	round, green
2/4 Rr	1/4 YY	2/16 RrYY	round, yellow
	2/4 Yy	4/16 RrYy	round, yellow
	1/4 yy	2/16 Rryy	round, green
1/4 rr	1/4 YY	1/16 rrYY	wrinkled, yellow
	2/4 Yy	2/16 rrYy	wrinkled, yellow
	1/4 yy	1/16 rryy	wrinkled, green
9 classes			4 classes

In a trihybrid cross there will be 8 phenotypic classes and 27 genotypic classes.
 2^n and 3^n classes, respectively, for a cross with n segregating pairs of alleles:

# of allelic pairs	Phenotypes	Genotypes
1	2	3
2	4	9
3	8	27
n	2^n	3^n